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Internet-Communities as a Space for Education

In a first step the term education will be explained in terms of a basic orientation knowledge. The constitutive nature of the mediality of human orientation is focussed. Using the example of virtual communities a second step broaches the issue of new forms of human communalizations. Present research manifoldly demonstrates the significance of these social arrangements for adolescent's processes of communication and socialisation. It has been consistently highlighted that the relations between participation in virtual groups and processes of identity have to be considered as fundamental issues. The presentation analyses one aspect that has not gained much attention in this context yet: human identity is elementary linked to patterns of memory. Education, i.e. the proportion of self and world of human beings, is based on memories. Without memory there is no identity. Taking the example of different cultures of memories in online-communities this diachronic perspective of identity will be analysed.